WEST VIRGINIA LEGISLATURE 2025 REGULAR SESSION

Introduced

Senate Bill 773

By Senators Smith (Mr. President) and Woelfel

[By Request of the Executive]

[Introduced March 17, 2025; referred

to the Committee on Finance]

1	A BILL supplementing and amending the appropriations of public moneys out of the Treasury from		
2	the balance of moneys remaining as an unappropriated surplus balance in the State Fund		
3	Lottery Net Profits, by adding a new item of appropriation to the State Board of Education,		
4	fund 3951, fiscal year 2025, organization 0402, for the fisc	cal year ending Jur	ne 30, 2025.
5	WHEREAS, The Governor submitted the Executive Budget Document to the Legislature		
6	on February 12, 2025, containing a statement of Lottery Net Profits, setting forth therein the cash		
7	balance as of July 1, 2024, and further included the estimate of revenue for the fiscal year 2025,		
8	less net appropriation balances forwarded and regular and surplus appropriations for the fiscal		
9	year 2025;		and
1	WHEREAS, It appears from the Governor's Statement of Lottery Net Profits, there now		
2	remains an unappropriated surplus balance in the State Treasury which is available for		
3	appropriation during the fiscal year ending June 30, 2025; therefore		
	Be it enacted by the Legislature of West Virginia:		
1	That the total appropriation for the fiscal year ending June 30, 2025, to fund 3951, fiscal		
2	year 2025, organization 0402, be supplemented and amended by adding a new item of		
3	appropriation as follows:		
4	TITLE II – APPROPRIATIONS.		
5	Sec. 4. Appropriations from lottery net profits.		
6	343 - State Board of Education		
7	(W.V. Code Chapters 18 and 18A)	
8	Fund <u>3951</u> FY <u>2025</u> Org <u>0402</u>		
9		Appro-	Lottery
10		priation	Funds
11	1a Hope Scholarship Program – Lottery Surplus	30498	33,804,764

NOTE: The purpose of this supplemental appropriation bill is to add a new item of

appropriation in the aforesaid account for the designated spending unit for expenditure during the fiscal year 2025.